

Project Activity Log

Learner Name [REDACTED]

Learner number [REDACTED]

Centre Name [REDACTED]

Centre Number [REDACTED]

Unit Name [REDACTED]

Unit number *P201*

Teacher Assessor [REDACTED]

Proposed project title "Should the coronavirus vaccine be made compulsory given the extensive impacts of the virus?"

This form should be used to record the process of your project and be submitted as evidence with the final piece of work.

You may want to discuss:

- what you have done (eg, from one week to the next)
- if you are working in a group, what discussions you have had
- any changes that you have or will need to make to your plans
- what resources you have found or hope to find
- what problems you are encountering and how you are solving them
- what you are going to do next

Date	Comments
31/03/2021	<p>I had my first introductory lesson to the Higher Project Qualification, focusing on outlining the stages of the qualification, as well as considering project titles.</p> <p>I have begun researching online around my topic of interest which is the coronavirus vaccine and I would like my question to be related to this mainly because I am very interested in science, particularly Biology and Chemistry, and I believe the coronavirus vaccine is one of the biggest things to have happened in medicine over the past year.</p> <p>After researching, I am interested in looking at whether we are justified in using animal testing to test the coronavirus vaccine. I am currently considering the question: "Are we justified in using animal testing for the coronavirus vaccine?"</p>
03/04/2021	<p>I have recently watched the course Launch Video on getting started with the project from the Pearson YouTube channel. I found the webinar extremely useful and informative as it covered the "What, why and how of research projects". It was very beneficial as it helped me to understand how to choose a suitable project title and helped me realise that the title questions I had been considering were too broad.</p> <p>I have decided to narrow the question to: "Are Vegans justified in refusing the Coronavirus Vaccine?"</p>

	I think that focusing on vegans in particular will allow me to have more of a current approach to the question and investigate the controversial discussions that have been ongoing surrounding the use of animal testing and its links to veganism/anti-vaxxers. I have now signed up to the Eton college website, preparing to begin my course on 'Research Skills'.
9/04/2021	I have just completed the EtonX Online Skill and Communication Course for Teenagers - Research Skills during the first week of my Easter holidays. I have gained lots of knowledge since starting the course, including: how to plan and structure my research project and how to gather information from credible sources before referencing them in my bibliography.
11/04/2021	I have completed my project proposal, which has helped me to plan out each stage of my project ensuring I meet my deadline, allowing sufficient time to check over every section of my project.
19/07/2021	I am currently self-isolating so we have just had a meeting with our teacher, Mr Samuels, about the first steps of our HPQ project via Google Meet. I spoke to him about my research question and he thought that it was a good unique question, however informed me that I may find it hard to find enough information to consider both sides of my argument. In addition, he has suggested that I adjust my question to something along the lines of: "To what extent does a percentage of vegans refusing to take the coronavirus vaccine have a detrimental effect on the health of the population?" I believe that this is definitely a better way of wording the question.
30/07/2021	I have begun researching around the reason why some vegans have been refusing the coronavirus vaccine and have discovered that it is because of the use of animal derived materials during the production process as well as the scientists testing the vaccine on many animals, mainly hamsters and guinea pigs. My main source was the PETA website which I found very helpful.
05/08/2021	I have continued to research around my chosen topic however I am struggling to find out exactly how vegans not taking the vaccine is affecting the population. There are not enough articles online that show how the health of the population is affected by vegans in particular refusing the vaccine and there are not enough statistics surrounding my question. I am considering changing my question again.
11/08/2021	I have changed my question to: "Should the coronavirus vaccine be made compulsory given the extensive impacts of the virus?" I am feeling much more confident with my question as I think it is slightly broader, meaning I should be able to find more information on it. By taking vegans specifically out of my question, it has allowed me to be able to talk about the other reasons why people might not take the vaccine and also speak about the difference that everyone taking the vaccine would have on the overall health of the population and the possibility of eliminating the virus completely.
28/08/2021	I have begun researching information to help me to answer my new question and I am copying and pasting the URL of each website into a Word document to keep a record, writing the date I visited each website and a brief summary of my findings.

30/08/2021	I have been looking at all the exemplar HPQs on the Pearson Edexcel website, reading further into written reports similar to my own in order to become familiar with the structure, layout and what I need to include. I have begun thinking about writing up my introduction.
09/09/2021	It has been slightly hectic and I haven't been able to get much done since I have just started school again and have been preparing to go back. I have written most of my introduction and have updated my Project Proposal to adapt it to my new question. I have spoken to Mr Samuels about arranging a meeting soon to help continue the project.
22/09/2021	I am starting to write up my research review in the format of the examples I have read. I understand that it must include a short description of my findings, what I found useful about the website, whether the website is reliable and finally any forms of bias the website may be opposed to and why. In addition, I have begun using the HPQ checklist which has given me a vague idea of my word count for each section.
07/09/2021	I have had my first meeting with Mr Samuels since returning to school and we spoke about the progress I have made for my project. He has given me a book called 'the student guide to Level 1 and 2 projects' which I have found extremely useful to see what to include in each section of my write-up. I have written up the majority of my research review now.
09/09/2021	I have begun today by finishing my research review and then going on to search up how to reference my knowledge. From my Eton X course, I knew I needed to write a bibliography, but in the student guide, it says I should use a footnote every time I refer to one of my sources. I googled how to add a footnote, but struggled to do it myself and after some further reading, I discovered that I could easily add a citation so I have just completed replacing all of the links I have left with citations and I will add the links to my bibliography.
15/10/2021	I have since added some extra websites and information to expand my research and develop it further. I have finished citing my sources and have written up a bibliography, using my Student Guide book to assist me.
17/10/2021	I have begun writing my discussion and I started by planning out the format. I decided I wanted it to be in two parts, the first for the reasons for vaccine refusal and the second about herd immunity, infection rates and the possibility of eliminating the virus.
18/10/2021	I have completed my discussion and have also cited where I have referenced back to my research when developing my points. I finished by writing a conclusion for what I had done where I summarised everything into a short answer to my research question.

29/10/2021	In my question I mention the impacts of the virus, however I haven't included information about this in my project so I have decided to begin researching it. I have visited a few websites that I think are strongly reliable and I have added these to my research review.
30/10/2021	I have added this section to the beginning of my discussion and titled it 'The impacts of coronavirus'. I hope that this will help me to write my conclusion. I have also edited my conclusion and my research review by adding a little bit more under some of my sources regarding bias and reliability. Apart from my evaluation and a small part I would like to add to my introduction, I have completed my written project however I am slightly concerned with how much I have exceeded the word count so I will work on cutting-down my writing a little bit.
31/10/2021	I have made adjustments to my writing and have successfully cut the words down by removing repeated information in my research review and discussion and by rephrasing sections of my discussion. I am feeling extremely confident for time as the only section I have remaining is the evaluation which I would like to leave until I have completed the rest of my project as it will allow me to give more of an overview of what I have learnt. I have just submitted my first draft of my HPQ, along with the activity log and project proposal to Mr Samuels for feedback, so I would also like to leave some time to make changes after any advice he can give me to improve my project.
15/12/2021	<p>I worked at school in private study today, beginning by making final grammatical edits and adjustments to my project.</p> <p>I then spoke to Mr Samuels and he presented me with some suggestions and feedback which I took onboard and made some more edits.</p> <p>He also gave me the idea of printing out my discussion so I could highlight the two sides of my argument. In doing this I noticed that I had a much stronger argument for one side, making my discussion biased, so I have added another section to make some more points for the weaker argument.</p> <p>I then finished my project proposal form off and have fully updated my activity log.</p> <p>Following this, I have written my evaluation, to explain what skills I have learnt and what I would do differently another time.</p> <p>Finally, I have organised my full dissertation onto one document, including my project activity log and proposal form. I added a contents page at the start so that each section can easily be found.</p>